

OVERARCHING SCHOOL GOALS: The number of students reading on grade level by the end of fourth grade will increase to 75 percent or higher as measured by the end of year screener by the end of the 2021 school year.

The number of students performing successfully in mathematics by the end of third and fourth grades will increase to 75 percent or higher as measured by the Standards of Learning Assessment by the end of the 2021 school year.

The school will be characterized as a positive environment for learning for all as measured by Panorama Data.

STRAND I: TEACHING FOR LEARNING	
1	<p style="text-align: center;">ENGLISH LANGUAGE ARTS (ELA)</p> <p>SMART Goal(s):</p> <ul style="list-style-type: none"> By June 2021, the percentage of students meeting the PALS benchmark score will be 80% or higher in 1st grade. By June 2021, the percentage of African American students passing the English SOL test for the school will increase from 73.91% to 81%. By June 2021, the percentage of students with disabilities passing the English SOL test for the school will increase from 69.57% to 81%.
2	<p style="text-align: center;">MATHEMATICS</p> <p>SMART Goal(s):</p> <ul style="list-style-type: none"> By June 2021, the percentage of students in the SPED subgroup passing the math SOL test in 4th grade will increase from 66% (3rd grade) to a minimum of 75%.

ACTION PLAN

1. Essential Action/Research-Based Strategy:

Focus Area <i>[Domain(s)/Student Group(s)]</i>	Action Steps	Title I, Part A Budget Implications (If applicable)	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evaluation/ Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
English: PALS/1st grade	Implement Balanced Literacy and Empowered Learning, targeting Writing Workshop and Independent Reading, and PALS tutoring groups with fidelity as guided by WPS curriculum documents and monitored through the observation cycle.		Principal Asst Principal Instructional Coach Division Specialist	September 2020 - June 2021	Lesson plans, observation reports Meeting minutes, PD resources, targeted observations on implementation of Balanced Literacy, Writing Workshop, Independent Reading, and PALS tutoring groups	Principal, Assistant Principal, Director of Elementary/Intermediate Instruction

English: African American Subgroup	Implement Balanced Literacy and Empowered Learning, targeting Writing Workshop and Independent Reading, and PALS tutoring groups with fidelity as guided by WPS curriculum documents and monitored through the observation cycle.		Principal Asst Principal Instructional Coach Division Specialist	September 2020 - June 2021	Lesson plans, observation reports Meeting minutes, PD resources, targeted observations on implementation of Balanced Literacy, Writing Workshop, and Independent Reading.	Principal, Assistant Principal, Director of Elementary/Intermediate Instruction
English: Special Education Subgroup	Implement Balanced Literacy and Empowered Learning, targeting Writing Workshop and Independent Reading, and PALS tutoring groups with fidelity as guided by WPS curriculum documents and monitored through the observation cycle.		Principal Asst Principal Instructional Coach Division Specialist	September 2020 - June 2021	Lesson plans, observation reports Meeting minutes, PD resources, targeted observations on implementation of Balanced Literacy, Writing Workshop, and Independent Reading.	Principal, Assistant Principal, Director of Elementary/Intermediate Instruction

2. Essential Action/Research-Based Strategy:

Focus Area <i>[Domain(s)/Student Group(s)]</i>	Action Steps		Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
Math: Special Education Subgroup	Implement Guided Math and Empowered Learning through an aligned written, tested, and taught curriculum, with clear objectives, and monitored through the observation cycle.		Principal Asst Principal Instructional Coach Division Specialist	September 2020 - June 2021	Lesson plans, observation reports Meeting minutes, PD resources, targeted observations on Guided Math.	Principal, Assistant Principal, Director of Elementary/Intermediate Instruction

3. Essential Action/Research-Based Strategy:

Focus Area <i>[Domain(s)/Student Group(s)]</i>	Action Steps		Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
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STRAND II: SCHOOL ENVIRONMENT

**insert more rows as necessary. Include a maximum of 5-7 Essential Actions/Strategies based on prioritized areas derived from the CNA.*

6	Leadership and Governance	7	Commitment to Professional Learning
	SMART Goal(s):		SMART Goal(s): <ul style="list-style-type: none"> By June 2021, at least 65% (increase of +50%) of teachers at VACDES will report favorably on the Panorama survey regarding value of

			professional learning opportunities.
8	Safe and Orderly Environments		Family and Community Engagement
	SMART Goal(s) <ul style="list-style-type: none"> By June, 2021, the classroom as the location of discipline problems (477 in 19-20) will be reduced by at least 25% to 360 or lower as reported by SWIS data. By June, 2021, the problem behaviors of physical aggression and physical contact (which was reported 146 times in 2019-20) will be reduced by at least 25% to 110 or less as reported by SWIS data. 		SMART Goal(s):

Other (specify): (i.e. chronic absenteeism) **SMART Goal(s):**

ACTION PLAN

1. Essential Action/Research-Based Strategy:

Focus Area <i>[Domain(s)/Student Group(s)]</i>	Action Steps		Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
Safe and Orderly Environment/ Classrooms	Fully implement Tier I/II PBIS as monitored by Learning Walks.		Assistant Principal Principal Principal	September 2020 - June 2021	Team meeting minutes, PD agendas, SWIS data, PBIS discipline forms	Assistant Principal Principal Director of Elementary and Intermediate Instruction Division consultant
Safe and Orderly Environment/ Problem Behaviors	Fully implement Tier I/II PBIS as monitored by Learning Walks.		Assistant Principal Principal Principal	September 2020 - June 2021	Team meeting minutes, PD agendas, SWIS data, PBIS discipline forms	Assistant Principal Principal Director of Elementary and Intermediate Instruction Division consultant

2. Essential Action/Research-Based Strategy:

Focus Area <i>[Domain(s)/Student Group(s)]</i>	Action Steps		Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
Professional Development/Teacher Satisfaction	Implement collaboratively developed VACDES PD plan focused on division and school initiatives.		Principal Assistant Principal Principal Team Leaders	September 2020 - June 2021	Team Leader, PLC, School Improvement Committee, and Title I Schoolwide Planning minutes; VACDES 2018-19 PD Plan;	Principal Assistant principal Director of Elementary/Intermediate Instruction

					PD agendas; mid- and end-of-year survey data, observations	
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